

FY25

ANNUAL REPORT

Resilient Systems,
Flourishing Communities





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1. ABOUT FOOD FOR THE HUNGRY



Our Values

- We follow Jesus.
- Our work is relational.
- We invest wisely and focus on results.
- We serve with humility.
- We pursue beauty, goodness and truth.

FH Heartbeat

Our Value Proposition

We design, develop, and deliver catalytic solutions that build resilience so that children, families, and communities can flourish.

2. MESSAGE FROM COUNTRY DIRECTOR



Fiscal Year 2025 marked a turning point for FH Cambodia in implementing its new program model, UNLOCK. Grounded in Systems Practice and Human-Centered Design, UNLOCK reflects our commitment to working alongside communities—strengthening local systems and recognizing people as capable agents of their own development.

Our progress this year was driven by strong partnerships with government, civil society, local leaders, and communities in addressing the local priorities through three interconnected pathways to flourishing: Physical and Mental Wellbeing, Productive Learning, and Asset Creation.

In Physical and Mental Wellbeing, the interventions focused on improving access to quality nutrition, healthcare, and WASH services for mothers, caregivers, children, and adolescents. Working with 18 health centers, FH Cambodia strengthened the capacity of 184 Village Health Support Groups and 750 Hope Group Volunteers. They continue to conduct sessions, reaching 2,260 mothers with children under two through home visits and awareness activities. Men Role Model Initiative engaged 717 men, contributing to positive shifts in shared responsibility for maternal and child nutrition.

Through Productive Learning, FH Cambodia promoted inclusive and supportive learning environments for vulnerable children. In partnership with 122 primary schools, 70 public preschools, and 40 community preschools in strengthened school management, teaching quality, and learning resources—benefiting 26,798 children, including 12,869 girls. These efforts reinforced the role of caregivers, educators, and communities in supporting children's learning and development.

Asset Creation strengthened household resilience and economic stability. FH Cambodia supported improved agricultural practices for 863 farmers and 130 key farmers, while promoting the effective functioning of 11 farmer groups. Financial inclusion continued to expand through 160 community savings groups, serving 5,886 members, of whom 4,254 were women, strengthening women's economic participation and family wellbeing.

In addition to development programming, FH Cambodia responded to urgent humanitarian needs following the July border clash. In coordination with local authorities and humanitarian partners, we provided WASH support to 7,299 households, reaching a total of 23,333 people. Emergency food assistance was provided to 892 households, and 215 families received shelter support.

As we look ahead, FH Cambodia remains committed to applying the UNLOCK program model with intention—deepening collaboration, strengthening local leadership, and amplifying community voice and agency. Our focus remains on building resilient systems that enable Cambodian families and communities not only to withstand challenges, but to truly flourish.

3. EXECUTIVE SUMMARY

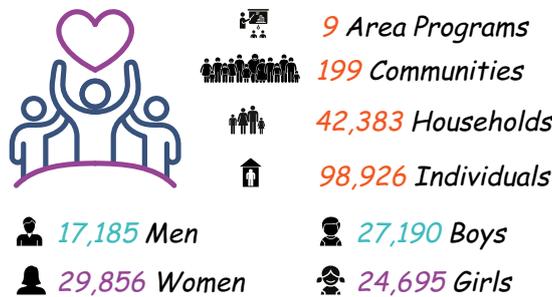


WHO WE ARE?

- **Food for the Hungry** is a Christian humanitarian aid and global development organization that designs, develops and delivers solutions for more than 50 years so that children, families and communities can flourish. Since 1990, we have been empowering vulnerable households and communities in **Cambodia**.



OUR REACH



INITIATIVE PROJECTS

- Water for Health
- Building Climate Resilience through WASH & Sustainable Livelihoods
- Enhancing Learning Through Technology
- Mobilizing Churches for Community Transformation

PARTNERSHIP

FH AFFILIATES : FHUS (Food for the Hungry), FH Canada (Food for the Hungry Canada), JIFH (Japan International Food for the Hungry)

INVESTORS: TAI (Transform Aid International), GPCCC (Greater Phoenix Chinese Christian Church), Rotary Club of Los Gatos and Magnuson Trust

4. COUNTRY-LEVEL RESULTS





ASSET CREATION (FOOD SECURITY AND LIVELIHOOD)

56.60%

Average number of foods consumed in the last 24 hours
– Household Dietary Diversity (HHDS)

11.8 MONTHS

Average number of Adequate Household Food Provisioning
(MAHFP)

3.4%

Households with moderate or severe household
hunger score



PRODUCTIVE LEARNING (EDUCATION)

46.8%

Caregivers of children 0-6 years of age who have engaged in four or more activities to promote learning in the last three days

31.2%

Caregivers of children 0-15 years who have participated in 5 or more lessons which offer skills and practice of early child stimulation and school readiness practices with a child 0-6 years of age

38.1%

Caregivers of children 0-15 who have participated in four or more lessons which offer skills and practices to support early grade success

34%

Caregivers (of children in grades 1-3) who can list three things the child must learn by the end of the year to graduate on time



PHYSICAL AND MENTAL WELLBEING (HEALTH, NUTRITION AND WASH)

- 71.9%** Infants 0–5 months of age who are fed exclusively with breast milk
- 47.2%** Children 6–23 months of age who receive a minimum acceptable diet
- 84.1%** Pregnant or lactating women who ate foods from ≥ 5 food groups the day or night before
- 91.7%** Mothers of children aged 0–23 months who had four or more antenatal visits while pregnant with their youngest child
- 86.8%** Children between 12-24 months old who received the DPT3 or Pentavalent 3 vaccine according to the vaccination card, home-based record, or mother's recall at the time of the survey



PHYSICAL AND MENTAL WELLBEING

- 92%** Households with soap and water at a handwashing station on premises
- 79.5%** Households with a basic latrine which is not shared with other households
- 85.5%** Children aged 0-23 months with diarrhea who received correct management of diarrhea
- 75%** Public Health Care Services with access to basic water supply (water available from improved sources on premises)
- 100%** Health Care Services with access to improved sanitation (at least three improved and usable toilets, with the needs of specific groups)



COMMUNITY ENGAGEMENT

- 53%** Caregivers who rate the effectiveness of their community leaders as “high” or “very high”
- 77.5%** Caregivers raised that their communities are safe and protected for the children
- 87.3%** Caregivers whose child as Registered Child were able to be satisfied with FH program

5. SVAY LEU 1 GRADUATION



“សហគមន៍ បិតដុំ”
វិធានការ អភិវឌ្ឍន៍សហគមន៍ ឆ្នាំ២០២៦
ត្រីមាសទី១ ៤០០ ទីម៉ែត្រ
ដីស្រែស្រោច ៤០០ ទីម៉ែត្រ
ដីស្រែស្រោច (ស្រែក្រោយ)
ផ្លូវបេតុង ៤០០ ម៉ែត្រ



SVAY LEU 1 GRADUATION

12 Communities Graduated

Productive Learning

Indicators	Baseline (2015)	Endline Results (2025)
Percentage of caregivers of children 0-6 years of age who report at least one strategy that they are currently using to protect their child from situations of toxic stress	15.60%	90.20%
Percentage of caregivers 7-15 years who have set a specific space for their child to study in (or near) their home	26.30%	97.10%
Percentage of caregivers 7-15 years who have reviewed their child's homework at least two times in the last seven days	38.60%	89.20%
Percentage of children 7-15 years who have been read - or read to others in their household in the last seven days	33%	89%

Asset Creation

Indicators	Baseline (2015)	Endline Results (2025)
Average number of foods consumed in the last 24 hours - Household Dietary Diversity (HDDS)	6.3	9.1
Average number of months of adequate food provisioning during the last 12 months	10.6	12
Percentage of farmers who for the past 12 months followed the promoted improved crop practices (Agricultural Technologies)	92%	98%

Physical and Mental Wellbeing and WASH

Indicators	Baseline (2015)	Endline Results (2025)
Percentage of children 6-23 months with a dietary diversity score of four or more	60%	84.90%
Percentage households that have applied effective water treatment within the last 24 hours	17.30%	92.30%
Percentage households with all essential hand-washing supplies available	7.30%	100%
Percentage of households that have a latrine with basic installations	82%	97.20%
Percentage of households with daily access to an improved source of drinking water	3.80%	72%



6. KEY ACHIEVEMENTS

6.1 Asset Creation

Goal: Asset Creation (Food Security and Livelihood) establishes a stable and resilient economic foundation for families and communities. By improving access to financial and non-financial resources, fostering entrepreneurship, and integrating individuals into agriculture value chains, it empowers people to achieve sustainable economic growth.



OUTCOME 1

Increased availability and accessibility of year-round, sufficient, diverse, and nutritious foods by all households in target communities and increased and diversified income security for vulnerable households in target communities



OUTCOME 2

Increased and diversified income security for vulnerable households in target communities



OUTCOME 3

Improved stability of food supply and market-based price of agricultural products in the target community.

WHO WE WORK WITH

130 Key Farmers 

2 Agricultural Cooperatives (AC) 

11 Farmer Groups 

169 Saving Groups 

863 Hope Group Volunteers for Agriculture 

49 Primary School Grades 4-6 

3 Secondary Schools 

Asset Creation

- **3.4%** Household experiencing moderate hunger in target areas from FY 25
- **11.8** Average months of having adequate food in the households
- **56.6%** Households consume 6 or more diverse foods
- **5,886** Individuals (4,254 females) across 4,379 families, actively engaged in 169 community groups for saving and learning
- **1,214** Individuals (959 females) being Savings Group members and farmer groups trained in household financial literacy and business planning and development
- **1,987** (1,540 women leaders) Community members of community groups trained on leadership, principle of group governance, roles and responsibilities, and bookkeeping
- **14** Community groups were officially recognized as community saving groups by the Provincial Department of Rural Development (PDRD) to facilitate savings and loans in their communities
- **468** (374 females) Key lead farmers, village animal health workers, and community volunteers trained in Climate Smart Agriculture practice (home gardening, chicken, fish, frog raising techniques) to cascade knowledge to community members
- **100** (40 females) Key lead farmers trained in Integrated Farming System techniques
- **829** (544 females) poor farmers trained in Climate Smart Agriculture (CSA) techniques (home gardening, keyhole gardening, water-saving gardening style, and poultry raising, fish raising, and frog raising adapted to climate change)
- **1,080** (654 females) Vulnerable farmers supported with agriculture inputs package such as crop seeds, chicken and duck breeds, fish and frog breeds, agriculture tools, and animal feeds to start up their productions
- **16** (7 females) Agriculture Cooperative (AC) committee members trained in leadership, business management, and bookkeeping
- **887** (470 females) Students from 11 schools trained in Climate Smart Agriculture (CSA) on vegetable cultivation, frog and fish raising
- **74** schools received support for eco-school garden inputs such as seeds, gardening materials, farm tools for starting gardening, catfish fingerlings, tarpaulin, feed, and raising tools.



A PATH TO NEW BEGINNINGS: TOGETHER, WE'RE PLANTING SEEDS OF RESILIENCE AND HARVESTING HOPE!

Mr. Plouey Chanrasmey, 36, a teacher and model farmer from Tonle Sor village, has become a source of inspiration in his community. Life was once very difficult for his family of five. His teaching salary could not cover daily needs, and attempts at farming and raising animals often failed. “Even though I’m a teacher, we lacked knowledge about farming. I felt stressed and worried about how to give my children a better future,” he recalls.

In 2022, everything began to change when Chanrasmey joined FH Cambodia’s Food Security and Livelihood project. Despite financial struggles and the challenges of border conflict, he embraced training on Climate Smart Agriculture (CSA) and market value chains. He learned how to raise chickens and grow vegetables in his backyard and community pond. Slowly, his efforts paid off—his family had enough food, and he earned an extra \$150–\$200 monthly by selling produce. This income allowed him to send his children back to school.

Beyond improving his own livelihood, Chanrasmey shares his knowledge with other farmers, encouraging them to adopt better practices. His mindset and behavior have transformed, and his family now enjoys greater stability and hope for the future. “FH didn’t just give us help—they taught us how to grow food and raise animals. Now, I share what I’ve learned with my neighbors. It feels good to see our community thriving together,” he says.

“Now, I am proud to be a model farmer and someone my neighbors can rely on and seeing my children healthy and happy motivated me to keep learning and sharing.”

—Mr. Chanrasmey, a Model Farmer



6.2 Physical and Mental Wellbeing and WASH

Goal: To aim for improved physical and mental well-being of mothers, caregivers, children, and adolescents to reach their full developmental potential through accessing quality food, nutrition, healthcare, and WASH.



OUTCOME 1

Improved maternal and children health outcome, aged 0-23 months.



OUTCOME 2

Improved uptake of maternal, infant, and young child nutrition practices



OUTCOME 3

Increased uptake of essential hygiene practices (CLTS)



OUTCOME 4

Improved access to improved water sources, improved sanitation, and hygiene facilities in healthcare services.



OUTCOME 5

Improved access to safe drinking water and improved sanitation and hygiene facilities in education facilities (WASH in School) primary school targets.

WHO WE WORK WITH

Physical and Mental Wellbeing.

18

Health Centers



184

Village Health Support Groups Members



750

Hope Group Volunteers for Health



Water, Sanitation and Hygiene (WASH).

21

WASH Committee Groups



199

Village Development Committee Members

89

Primary Schools.



Physical and Mental Wellbeing

- **72%** Children aged 0–6 months are exclusively breastfed
- **47.2%** Children aged 6–23 months received a minimum acceptable diet
- **5.6%** Children aged 0–23 months are wasted
- **20.3%** Children aged 0–23 months are underweight
- **84%** Women with children under two consumed diverse foods from up to five groups in the last 24 hours
- **92%** Mothers with children aged 0–23 months reported four or more antenatal visits
- **86.8%** Children aged 12–24 months are fully vaccinated
- **1,135** (1,021 females) Communities reached through peer education on health, nutrition and WASH
- **2,260** Mothers and caregivers engaged in nutritious cooking demonstrations
- **2,260** (1,220 girls) Children aged under two joined nutrition screened
- **717** Men engaged in maternal and child nutrition activities.

Water, Sanitation and Hygiene (WASH)

- **62.1%** Households have daily access to improved drinking water
- **79.5%** Households use a basic latrine not shared with others
- **92%** Households have soap and water at a handwashing station
- **85.5%** Children (0–23 months) with diarrhoea received correct management
- **75%** Targeted health centers have basic water supply on premises
- **100%** Targeted health centers have improved sanitation facilities
- **74.2%** Targeted schools have basic water supply on premises
- **82%** Targeted schools have sufficiently improved sanitation facilities
- **8** Inclusive boreholes constructed in communities
- **6** Small water collection points were constructed, including 3 in communities and 3 in healthcare facilities
- **6** Inclusive latrines installed, including 3 in the target primary school and 3 in health centers
- **3,889** Hygiene kits in total were distributed, including 3,842 to model families who demonstrated positive changes in sanitation and hygiene practices, and 47 to primary schools
- **276** Water tanks distributed to vulnerable families
- **738** Water filters in total were distributed, including 488 to vulnerable families and 250 to displaced people affected by the border conflict
- **351** Sub-structure latrine material contributions in total were provided, including 281 sets to poor households (levels 1 and 2) and 70 sets to evacuation camps during the border conflict.



A MOTHER'S JOURNEY TO HEALTH AGENT OF CHANGE

Mrs. Nuon Phally, 30, live in Preah Kraal Village, Cambodia, is a Community Partner Volunteer, work with FH Cambodia. Prior partnering FH Cambodia, she felt shy and lacked confidence to speak up and fear in challenging in her community. Through FH's training, Phally learned practical skills in caring child and family, she gained knowledge in taking care during pregnant, post labour care, child illness essential care and treating, and proper feeding make food for children based on their age. Moreover, as integrated, she has learned on personal essential hygiene, safe water drinking, waste disposal, proper handwashing techniques with soap and running water.

This knowledge transformed her confidence and her role in the community. Mrs. Phally now actively educates, shared learning to neighbors on good and keep healthy practices, practice daily hygiene, encouraging and promoting no latrine families to build simple with low cost latrines, and pay closer attention to child nutrition. She motivates mothers and child caregivers to seek proper health advices and nutritional screenings and helping her community adopt healthier practices.

Importantly, she has also applied these lessons in her own family life, especially to her child aged 18 months, boy. During her pregnancy, she followed health care provider advice carefully, chose to deliver safely at the health center nearby, and attended post-delivery follow-ups. For her child, she practiced exclusive breastfeeding for the first six months and continue as now, ensuring optimal nutrition and protection against illness. Her dedication demonstrate as attitude and commitment on practicing on teaching skill, serving as model for other moms and communities in her village and community.

Her journey shows how knowledge and confidence can ripple impact from her own child's healthy start in life to the wider community's improved hygiene and nutrition practices.

"I now feel confident and can educate my neighbors and community on health care and nutrition practices, follow with basic hygiene practices. My understanding of maternal care, nutrition for children and hygiene practices is wider and deeper than before. I am committed and sense of promoting health, nutrition and hygiene in my community to be more efficiency and effective."

—Mrs. Nuon Phally, a Community Partner Volunteer



6.3 Productive Learning

Goal: The Productive Learning (Education) portfolio works to ensure that children, especially the most vulnerable, have equitable access to quality education and that caregivers, schools, and communities actively support learning.



OUTCOME 1

Increasing an inclusive and equitable access to quality preschool and primary schools.



OUTCOME 2

Improving teacher and school leaders' capacity development for quality teaching.



OUTCOME 3

Strengthening cascade groups to support child learning.



OUTCOME 4

Developing youths for improved literacy and numeracy of children in the community.

WHO WE WORK WITH

122

Primary Schools



70

Public Preschools



40

Community Preschools



76

Children's Clubs



1,112

Teachers



776

Hope Group Volunteers for Education



3,904

Neighbor Circle Members



419

Youths



26,798

Children



Productive Learning.

- **46.8%** Caregivers of children 0-6 years engaged in four or more learning activities with their child in the last three days
- **27%** Caregivers of children in Grades 1-3 did four or more learning activities with their children in the last three days
- **57%** Children 3-6 years in the household who are enrolled in preschool.
- **92%** Children 6-9 years in the household who are enrolled in primary school
- **45%** School libraries supported with good functioning
- **58%** Students passing end-of-year literacy and numeracy exams
- **55%** Child clubs functioning well to support children's learning in the community
- **63%** Teachers improved teaching competencies by applying effective teaching methods
- **118** Preschool teachers (118 females) trained on play-based instructional skills for pre-literacy and pre-numeracy
- **206** Grade 1-3 teachers (134 females) trained on instructional strategies for literacy and numeracy.
- **121** School leaders (07 females) trained in school-based management and conducting student assessment
- **36** Community preschools supported to improve learning accessibility and readiness for Grade 1
- **256** Teachers (159 females) oriented on child protection policy in schools
- **83** School librarians and school leaders (52 females) trained in managing functional school libraries
- **1,133** (694 females) Most vulnerable children at risk of dropout supported to retain learning
- **776** Hope Group Volunteers for Education (HGV-Es) and Community Partner Volunteers (CPVs) trained in Early Stimulation and School Readiness, Early Grade Success and Facilitation Skills
- **3,904** Caregivers participated in learning sessions on supporting children's education.



GROWING A LOVE FOR READING IN KDOL PRIMARY SCHOOL

Kdol Primary School in Banteay Ampil lies near the Cambodia–Thailand border, where families often face challenges from migration, seasonal work, and recent border tensions. These disruptions make it difficult for children to stay in school and develop strong reading skills. Through FH Cambodia’s Productive Learning project, Kdol Primary received targeted support in early grade literacy and numeracy, teacher training, and library improvement.

Teachers participated in training on child-centered approaches for teaching Khmer and basic math, using storybooks, group activities, and games to make lessons more engaging. The school library was revitalized with new bookshelves and a wide range of Khmer storybooks, creating a welcoming space for young readers. Coaching visits helped teachers apply new techniques, while school leaders partnered with FH and the District Office of Education to promote regular library use and reading practice.

Mr. Smas Sarun, a teacher at Kdol Primary, shared: “Since the project strengthened reading in our school, I’ve learned new teaching methods and our library now has many good storybooks. Despite community challenges, I see real improvement in my students’ reading. My lessons are more interactive, and children are more confident to read aloud and join activities. I’m proud to see them develop a love for learning.”

Today, children at Kdol Primary have greater access to books and interactive lessons, while teachers feel empowered to support literacy. Even in a fragile context, stronger teaching, richer materials, and a supportive environment are helping transform hesitant readers into confident learners.

—Mr. Smas Sarun, a School Teacher



6.4 Humanitarian Response

Following the July border clash, FH Cambodia undertook the Rapid Needs Assessment (RNA) and did the responses alongside ongoing program being implemented. In coordination with local authorities and humanitarian partners, the responses focused on WASH, food, shelter and education.



1. Water, Sanitation, and Hygiene (WASH)

- **7,299** Households Supported



2. Emergency Food Assistance

- **892** Households Received



3. Emergency Shelter Assistance

- **215** Families Supported



4. Education in Emergency

- **3** Child-Friendly Spaces with Learning Materials

7. INITIATIVE PROJECTS

7.1 Water for Health Project | TPR3 AP

Goal: Enhance access to improved water sources and sanitation facilities, accessible for all.

Key Results

- 1** Set of small water collection point installed, including borehole, solar-powered pumps, and 3,000-liter water tank
- 3** Inclusive toilet building blocks constructed for men, women, and people with limited mobility
- 2** Incinerators installed for safety manage waste in health centers.
- 28** Participants (13 females) trained on Health-Associated Infections (HAIs), WASH infrastructure construction, and maintenance
- 1,390** Distributed posters on infection control message to three target HCs.
- 100%** Health centers with accessible facilities for improved sanitation
- 75%** Health centers with accessible facilities for improved water sources.



7.2 Building Climate Resilience through WASH and Sustainable Livelihoods in Puok District

Goal: To build climate-resilient communities in Puok District by integrating WASH interventions and sustainable agricultural practices, improving health, livelihoods, and disaster preparedness.

Key Results

- 108** Farmers (95 females) trained on CSA principles, climate-resilient gardening techniques, healthy home gardening, and intercropping practices.
- 5** Small community water collection points have been built and handed over to the community for use.
- 105** Rainwater harvesting tanks were distributed to poor 1 and poor 2 families, or families with women as heads of households, and the elderly to improve their water usage.



105 Farmers, including 91 females, trained on poultry farming.

63 Commune Committee for Disaster Management (CCDM), including 16 females, attended the meeting to identify capacity gaps and gain an understanding of CCDM's reporting mechanisms and procedure.

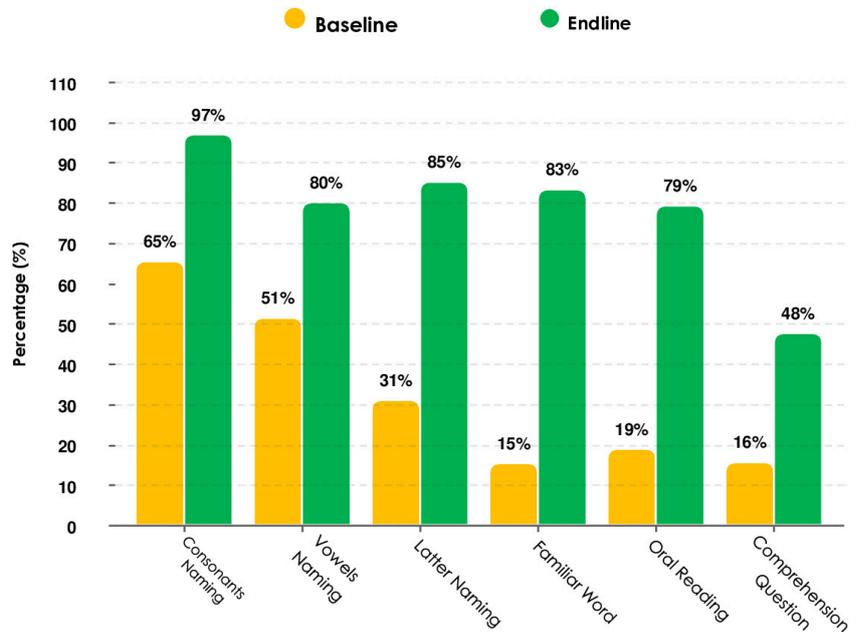
777 Participants (677 females) who were teachers, students, and community participated in awareness raising sessions on climate changes, disaster preparedness, and mitigation strategies.

7.3 Enhancing Learning Through Technology (ELT)

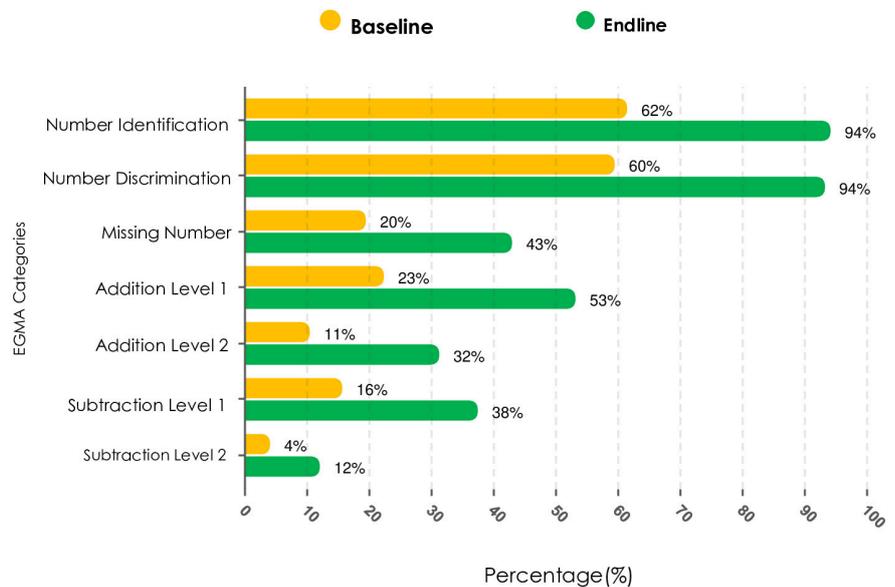
Goal: To harness ICT for improved learning outcomes of early grade children

- The Early Grade Reading Assessment (EGRA) and Early Grade Mathematics Assessment (EGMA) were used to assess the performance of children in grades 1-3.
- In overall, the performance of the children significantly improved while the results of baseline and endline was compared across the 6 components in reading and 7 levels in mathematics competence.

Overall EGRA Results (G1-3)



Overall EGMA Results (G1-3)

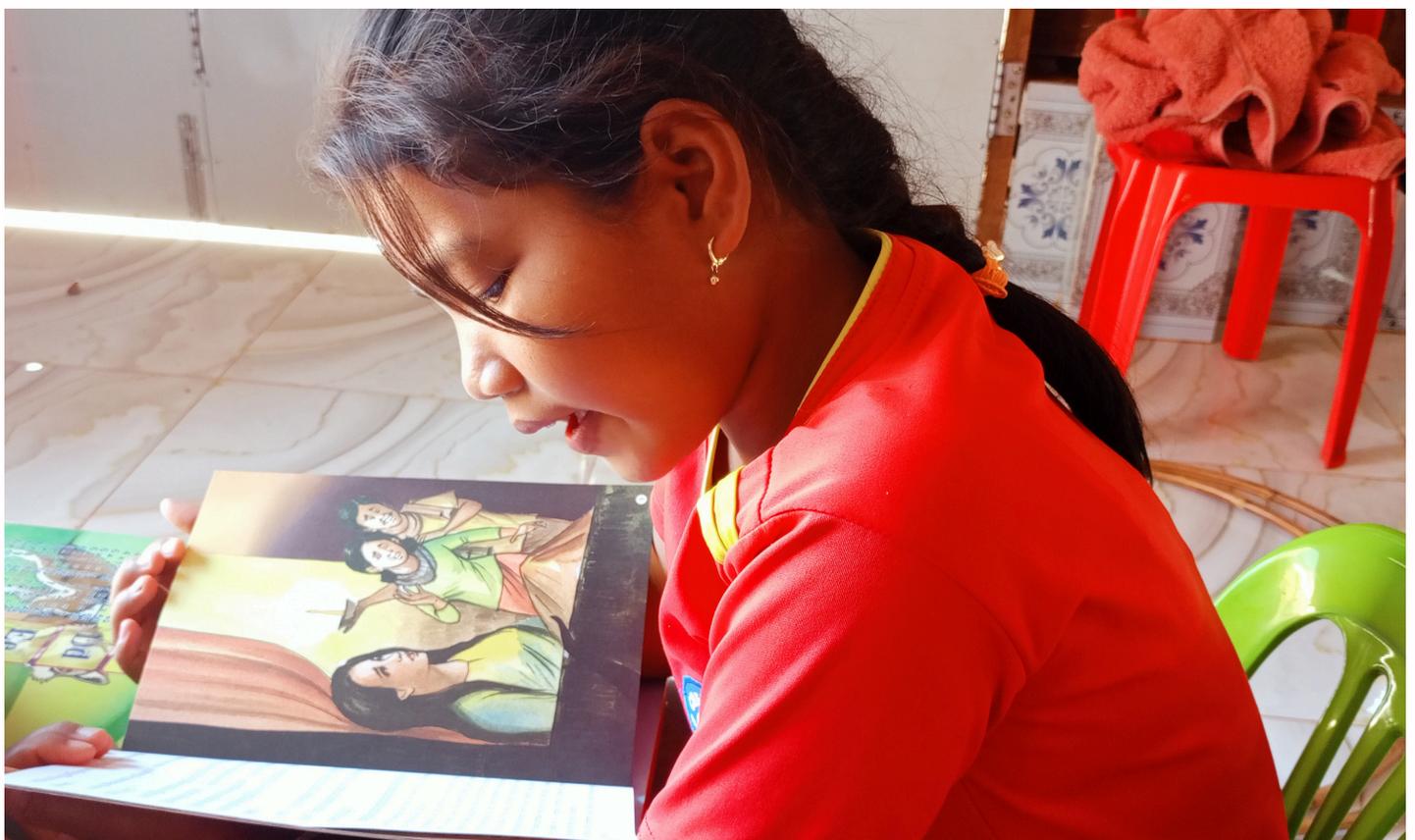


7.4 Mobilizing Churches for Community Transformation (MCCT)

Goal: Vulnerable children feel supported within their families and communities, where faith groups support the community transformation and led by example to bring to an end to existing harmful practices on disciplining and raising children.

Key Results

- 18** New church partnered to transform community development in Samraong, Chong Kal, Banteay Ampil and Puok districts
- 10** Church families supported in toilet setup
- 93** Local authorities and church leaders (58 females) enhanced their capacity and cascaded to community on child safeguarding, root cause of poverty, child club, holistic growth, the four human needs, how to help others, visioning and planning.
- 1,001** Community people (604 females) increased their knowledge on child's right, holistic growth, visioning, how to help others, root causes of poverty, planning, forms of abuse and safe migration.
- 12** Child clubs set up and lead learning activities for children in the community



8. NETWORKING AND PARTNERSHIP

FH Cambodia has joined diverse external technical working groups at the national and sub-national levels in line with technical products to contribute the technical inputs for the strategic plan development and shared good practices and expertise.

Asset Creation



- Food Security and Nutrition (FSN) Sector
- Ministry of Agriculture, Forestry, and Fisheries (MAFF)
- Provincial Department of Agriculture Forestry, and Fisheries (PDAFF) in Siem Reap, and Oddar Meanchey Provinces.

Physical and Mental Wellbeing & WASH

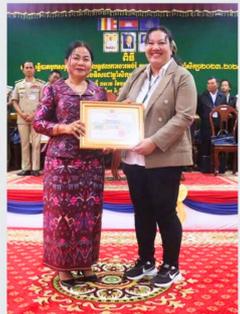


- National Food Fortification Strategy (2025–2030) through Scaling Up Nutrition Civil Society Alliance (SUN-CSA)
- World Breastfeeding Week 2025 through Nutrition TWG
- Health Pro-TWGs in Oddar Meanchey and Siem Reap Provinces
- ODF celebration
- Water and Sanitation (WatSAN) and Rural Sanitation and Hygiene (RuSH) TWGs
- WASH National Action Plan III (2025–2033)
- Scaling Up Nutrition Civil Society Alliance (SUC-CSA)
- Health Action Coordinating Committee (HACC)
- Humanitarian Response Forum (HRF).

Productive Learning

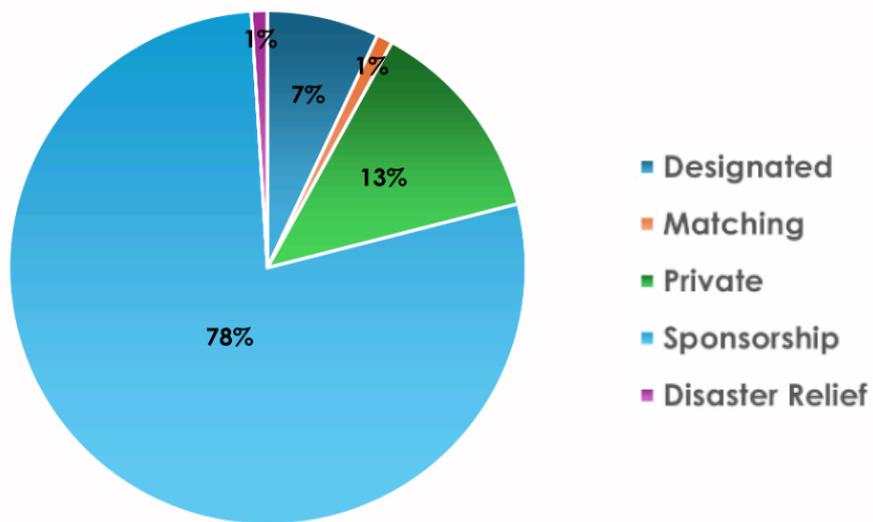


- Network on ECCD (NECCD)
- Youth Development Working Group (YDWG)
- School Reform Working Group (SRWG)
- Primary Education Working Group (PEWG)
- Education in Emergencies (EiE)
- The Global Partnership for Education – Knowledge and Innovation Exchange (GPE KIX)
- Safe Schools Working Group with MoEYS.

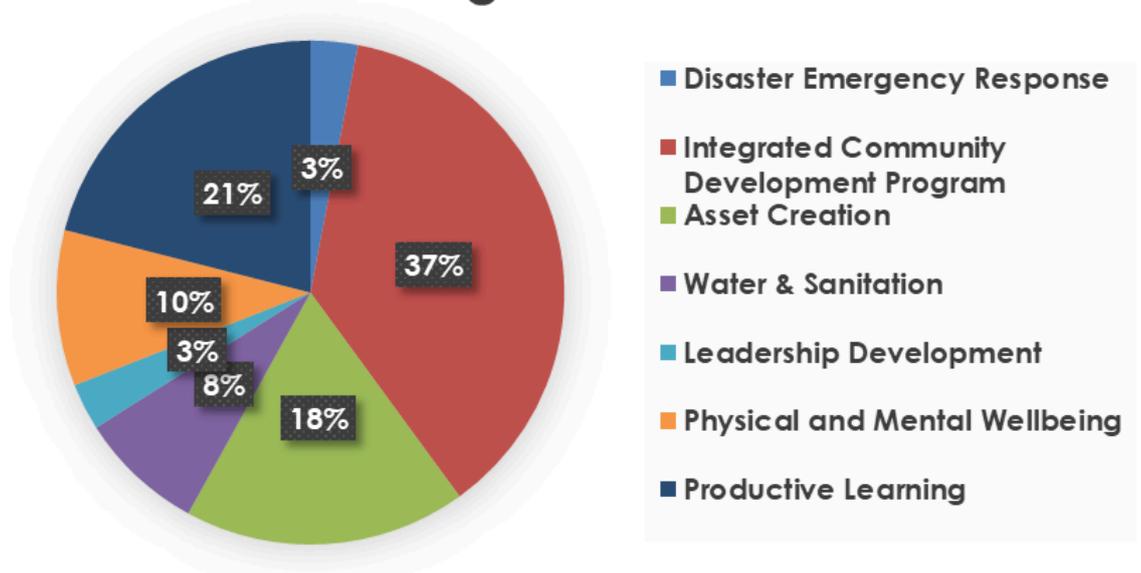


9. FINANCIAL OVERVIEW

Funding Types



Sectors Funding



10. ACKNOWLEDGEMENTS

FH Cambodia...

would like to express our gratitude to the generous donors who have contributed their financial resources to support our community to have resilience and flourish. We hope you will keep supporting our communities for long-term sustainability.



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