

Annual Report

**Building Resilience
Towards Flourishing
Communities**



October

2023



September

2024



OUR VALUES



We follow Jesus.



Our work is relational.



We invest wisely and focus on results.



We serve with humility.



We pursue beauty, goodness and truth.



OUR VALUE PROPOSITION

WE

design, develop, and deliver catalytic solutions that build resilience so that children, families, and communities can flourish.

Message from the Country Director



As Food for the Hungry (FH) Cambodia reflects on its journey in 2024, I am honored to share our Annual Impact Report. This report highlights how FH Cambodia has made significant strides in addressing our country's strategic priorities, transforming lives, and fostering resilience and flourishing in the communities we serve.

This year, FH Cambodia achieved remarkable milestones, aligning our efforts with the global vision of Mission Impact. Notably, we concluded a 10-year partnership with Boeng Mealea and Ta Siem Communes in Svay Leu District, celebrating a legacy of transformation with children, youth leaders, volunteers, and government and NGO partners. At the same time, we launched new partnerships in Chong Kal district and Krong Samraong, paving the way for impactful interventions in emerging areas.

In alignment with our strategic priorities, we made exceptional progress across thematic interventions. Under the Physical and Mental Wellbeing pathway, our integrated WASH and nutrition initiatives led to significant improvements, with over 2,000 caregivers empowered through health and nutrition education. The certification of 135 villages as open defecation-free and the distribution of 1,005 ceramic water filters highlight our commitment to community health and resilience.

In Productive Learning, we expanded digital learning opportunities in Banteay Ampil District, benefiting children in rural areas and ensuring equitable access to quality education. This, alongside the establishment of community libraries and children's clubs, significantly enhanced literacy and numeracy outcomes.

Through our Asset Creation pathway, FH Cambodia's climate-smart agriculture initiatives have empowered thousands of farmers with knowledge and resources, increasing household food security and resilience. Over 5,300 individuals participated in savings and learning groups, building stronger financial and social networks to thrive in challenging times.

Looking forward, FH Cambodia is committed to scaling up programs that align with our global program model, Resilience and Flourishing Through Systems Transformation (RFST). By focusing on absorptive, adaptive, and transformative resilience capacities, we aim to deliver even greater impact in pathways like mental and physical wellbeing, productive learning, and asset creation.

These achievements are a testament to the dedication of our team, the resilience of the communities we serve, and the unwavering support of our partners. To government agencies, grassroots organizations, and all collaborators—thank you for your trust and partnership in this shared mission. Together, we are fostering resilience and flourishing in Cambodia.

As we move forward into 2025, let us continue building on these successes with hope, determination, and collaboration. Resilience and flourishing are within reach for every community, and together, we will create a lasting impact.

CHAP Vibol

Country Director





Executive Summary

FH Cambodia FY2024 Impact at a Glance

Who We Are

- **Since 1990** : Empowering Vulnerable Households and Communities in Cambodia.
- **Focus Areas** : Physical and Mental Wellbeing, Asset Creation, and Productive Learning.

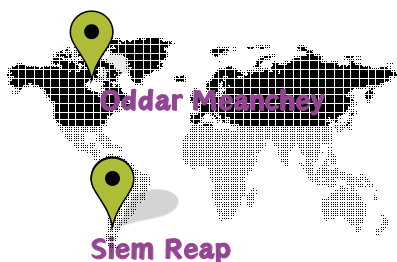


211 Communities

10 Area Programs

43,293 Households

188,925 Individuals Served



Men  **62,518**

Women  **59,935**

Girls  **32,662**

Boys  **33,810**

Projects & Partnerships

Budget

\$3.15M

Actual Expenses: \$3.14M



10

Area Programs

and

**Mobilizing Churches
for Community
Transformation
(MCCT)**

**Youth Livelihood
Development
(YLD)**

Water is Hope



Key Donors

FH Affiliates

- FHUS (Food for the Hungry)
- FH Canada (Food for the Hungry Canada)
- JIFH (Japan International Food for the Hungry)

Grant Donors

- TAI (Transform Aid International)
- GPCCC (Greater Phoenix Chinese Christian Church)
- Rotary Club of Los Gatos

New Initiative

Digital Library

- 625 (287 females) of target children grades 1-3
- 5 digital libraries renovated in Banteay Ampil district, supporting innovative learning activities.
- Equipped with tablets, smart televisions, internet, router, especially the availability of online interactive learning platform.
- 13.8% of Grade 3 students performed well in oral reading fluency (EGRA).
- 6.5% of Grade 3 students performed well in subtraction level 1 (EGMA).
- FH Cambodia has close collaboration with Education Quality Inspection Department (EQID) of MoEYS and Provincial Office of Education (PoE) to support the baseline and endline assessments (EGRA, EGMA).
- 50% of participants in training and reflection meetings were female, highlighting inclusivity efforts.
- 120 interlocking mats, 13 iron bookshelves, and steel reinforcements for windows and doors provided to enhance library security and environment.



Graduation Success



Svay Leu 2 Area Program

Education

63 %

of children, aged 5.6–6.5 years, who have mastered International Development and Early Learning Assessment (IDELA) skills | Baseline 5.6%

86.4 %

of children 7-15 years old who have been read - or read to others in their household in the last seven days

74.4 %

of caregivers 7-15 years old who have reviewed their child's homework at least two times in the last seven days

91.2 %

of caregivers 7-15 years old who have set a specific space for their child to study in (or near) their home

62.4 %

of caregivers of children 0-6 years of age who report at least one strategy that they are currently using to protect their child from situations of toxic stress

4 %

School absenteeism for children aged 7–15 decreased by 17.9% (Baseline 21.9%)



Graduation Success

Svay Leu 2 Area Program

Food Security and Livelihood

10/12

An improvement in household dietary diversity, with families consuming an average of 10 out of 12 recommended food groups.

11.9
months

Households reported 11.9 months of adequate food provisioning, reflecting improved year-round food access.

95.2 %

95.2% of farmers consistently adopted improved crop practices such as organic fertilizer use and minimum tillage techniques.



Graduation Success



Svay Leu 2 Area Program

Health, Nutrition and WASH

97.7 %

Children aged 6–23 months now have a minimum dietary diversity.

18.5 %

Increase in adequate treatment for diarrhea in children under two.

92.5 %

Households have improved latrines in use.

67 %

Household had accessed to improved drinking water.





FH Global Presence



Asia

Bangladesh

 **Cambodia**

Indonesia

Middle East

Philippines

Vietnam

Africa

Burundi

Democratic Republic of the Congo

Ethiopia

Kenya

Mozambique

Rwanda

Uganda

Latin America & Caribbean

Bolivia

Dominican Republic

Guatemala

Haiti

Nicaragua

Peru

19

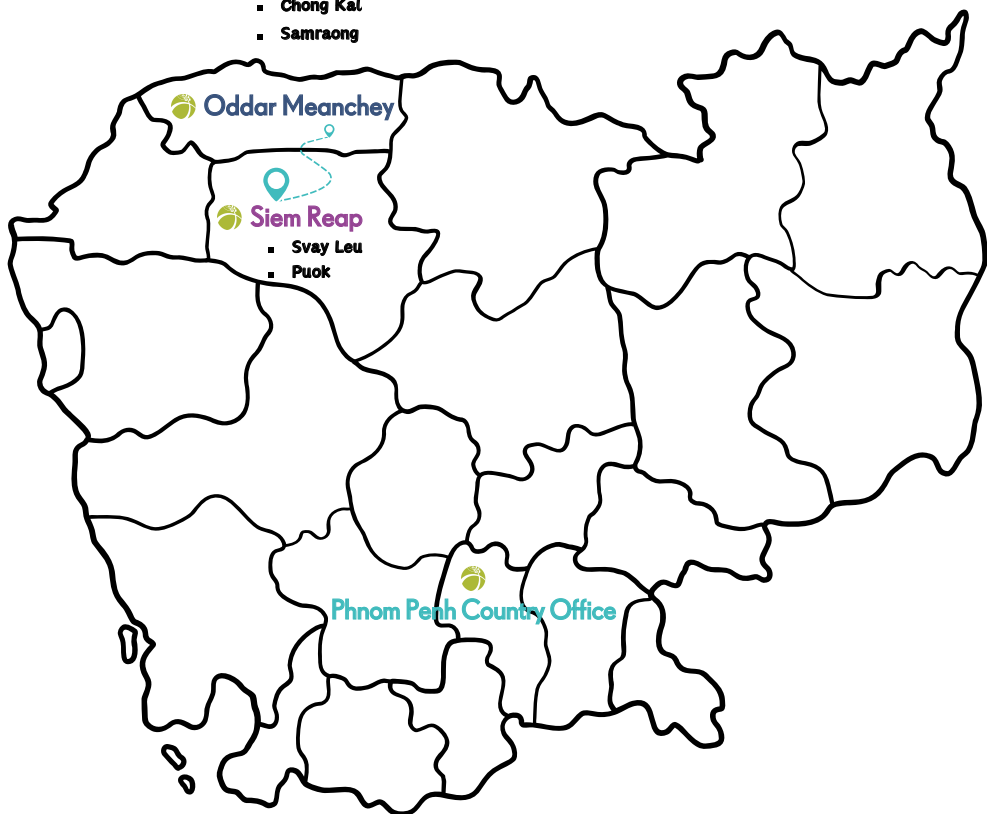
Countries

Where We Work



Currently, FH Cambodia operates in two provinces, **Oddar Meanchey** and **Siem Reap**, covering six districts and 211 communities (villages).

- Trapeang Prasat
- Banteay Ampil
- Chong Kal
- Samraong



Pathways to Flourishing



1) Physical and Mental Wellbeing (Health, Nutrition and WASH)

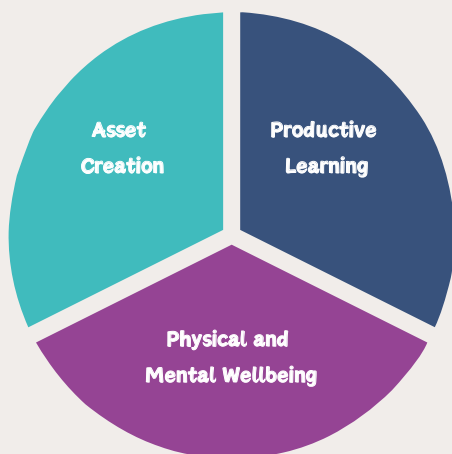
Goal: To reduce maternal, newborn and child morbidity and mortality.

2) Asset Creation (Food Security and Livelihood)

Goal: To provide opportunities for increasing income, improving livelihoods, and building resilience among the people we serve.

3) Productive Learning (Education)

Goal: Improved learning outcomes of children at age 9 in literacy and numeracy.

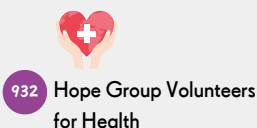


Pathways to Flourishing

Physical and Mental Wellbeing

Health, Nutrition and WASH

Currently, Physical and Mental Wellbeing (Health, Nutrition and WASH) is working closely with community to make a positive transformation to their lives. We are partnering with:



Physical and Mental Wellbeing (Health, Nutrition and WASH) works to contribute to the reduction of maternal and child morbidity and mortality by implementing interventions using a life cycle approach that targets pregnant women, neonates, infants, and young children, focusing on the critical 'first 1,000 days of life (-9 to 24 months)' by integrating nutrition-specific of Maternal, Infant and Young Child Nutrition (MIYCN) and nutrition-sensitive maternal health and water, sanitation and hygiene (WASH) with the key five dimensions:

01

To improve maternal and children health outcomes, aged 1-23 months

02

To improve uptake of maternal, and young child nutrition practices

03

To increase knowledge, attitude, practice and access to improved sanitation and hygiene practice in households

04

To improve access to improved water sources, sanitation and hygiene in healthcare facility

05

To improve access to safe drinking water and improved sanitation and hygiene in school

Key Achievements

Physical and Mental Wellbeing (Health, Nutrition and WASH)



Impact at Outcome Level

68 %	Children aged 0-6 months are fed exclusively with breast milk
41 %	Children aged 6-23 months received minimum acceptable diet
7.2 %	Children 0-23 months of age had a status of acute malnutrition through MUAC measurement
21 %	Children of age 0-23 months had a moderate malnutrition
88 %	Children aged 12-24 months received full vaccination
51 %	Children aged 0-23 months with diarrhea received correct treatment at home
77 %	Women with under two years of age children received diverse food up to five food groups in the last 24 hours
89 %	Mothers with children aged 0-23 months reported four or more antenatal visits
53 %	Households had accessed to improved water source for drinking daily
88 %	Households had accessed to basic hygiene service with soap and water on promises
74 %	Households had accessed to improved sanitation without sharing with other households
91 %	Households treated water before drinking

Physical and Mental Wellbeing (Health, Nutrition and WASH)



Impact at Output Level

18

Health center staff and 95 Village Health Support Groups (VHSGs) trained on Antenatal Care (ANC), Postnatal Care (PNC), and Community-Integrated Management of Childhood Illness (C-IMCI)

414

Community members participated in peer education sessions focused on antenatal care, postnatal care, disease prevention, and good nutrition

2,007

Mothers/caregivers and 57 males engaged in health and nutrition education, including cooking sessions

135

Villages and 12 communes achieved open defecation-free (ODF) certificates

4,806

Community members participated in national sanitation and handwashing promotion events

803

Poor households (levels 1 and 2) received sub-structure latrine materials contribution, and 1,005 ceramic water filters were distributed

5

Small community water collections were installed and equipped with solar-powered water pumps

8,888

School students participated in hygiene awareness sessions, and 1,748 hygiene kits were distributed

5

Inclusive boreholes, 4 urinal latrine blocks, 2 incinerators and 34 disaggregated bins were distributed to 59 target primary schools

Empowering Change: How Mrs. Oeun Nanh's Family Thrived through FH Cambodia's Health, Nutrition, and WASH Program



Improve nutrition throughout nutrition sensitive - WASH



“

“I am deeply thankful to FH for helping my family and community. Our lives have been transformed, and I am filled with hope for the future”

Mrs. Oeun Nanh

”

In Trapeang Khnar village, Cambodia, life for Mrs. Oeun Nanh and her family was once marked by poor sanitation, frequent illnesses, and financial hardship. Living in a modest 4x6-meter home, where they struggled without access to clean water or proper hygiene facilities. Illnesses, particularly among her children, were a constant worry. Her two-year-old daughter suffered from malnutrition, and her son's frequent illnesses affected his school attendance and development.

In early 2022, Mrs. Nanh joined FH Cambodia's Health, Nutrition, and WASH program, which became a turning point for her family. Through training sessions, village conferences, and collaboration with local health centers, Mrs. Nanh gained invaluable knowledge about hygiene, sanitation, and nutrition. With the support of FH, her family constructed a latrine, accessed a water filter, and adopted better hygiene practices, such as consistent handwashing and boiling water before drinking. Mrs. Nanh also participated in Growth Monitoring and Promotion activities and cooking demonstrations, and learning the importance of balanced diets for her children.

The impact of these changes has been transformative. Mrs. Nanh's daughter overcame acute malnutrition and gained weight, while her son's health improved significantly, allowing him to attend school regularly. The family's medical expenses have decreased, and they now enjoy a healthier, more hopeful life. Inspired by her success, Mrs. Nanh encouraged her neighbors to build latrines, leading to the entire community achieving open defecation-free status.

Today, Mrs. Nanh's home and neighborhood are cleaner and healthier, free from the odors and germs that were once a problem. Her efforts have made her a role model in the community, showing how knowledge and determination can bring lasting change.

Looking ahead, Mrs. Nanh dreams of starting a small farming business to secure her family's financial future and provide her children with better educational opportunities. Her story is a testament to the power of community-based programs to empower individuals and transform lives.

Asset Creation (Food Security and Livelihood)

Asset Creation (Food Security and Livelihood) establishes a stable and resilient economic foundation for families and communities. By improving access to financial and non-financial resources, fostering entrepreneurship, and integrating individuals into agricultural value chains, it empowers people to achieve sustainable economic growth.

This approach enhances their capacity to manage and grow resources, reduces vulnerability to shocks, and ensures equitable opportunities for long-term well-being and intergenerational prosperity.

1.7%

Households experiencing moderate hunger in target areas from 8.4% in FY 2023.

11.9

Average months of having adequate food in the households.

54.4%

Households consumed 6 or more diverse foods.

5,302

Individuals, including 3,879 females, actively engaged in 169 community groups for savings and learning.

42

Schools are implementing eco-school gardens and engaging 11,003 students including 5,310 girls to learn and take experiences of life skills on agricultural techniques.

Key Achievements

Asset Creation (Food Security and Livelihood)

169 Community groups are functioning for saving and learning, with 5,302 members, including 3,879 females across 4,363 families. The members of the group were trained in Household Financial Literacy and Business Planning, and practical agricultural techniques

532 Committee members of community groups, including 355 women leaders, were trained on leadership, principles of group governance, roles and responsibilities, and bookkeeping

21 Community groups were officially recognized as community savings groups by the Provincial Department of Rural Development (PDRD) to facilitate savings and loans in their communities

122 Key lead farmers, including 104 women, received training on climate-smart agricultural practices to cascade knowledge to community members

230 Key lead farmers, including 123 women, were trained in integrated farming system techniques

1,971 Poor farmers, including 1,317 women, were trained in climate-smart agriculture techniques (home gardening, key-hole gardening, water-saving gardening styles, and poultry, fish and frog raising adapt to climate change

1,439 Vulnerable farmers, including 878 women, were supported with agricultural inputs package such as crop seeds, chicken/duck breeds, fish/frog breeds, agricultural tools, and animal feed to start up their production

33 Agriculture cooperative committee members, including 16 women, were trained in leadership, business management, and bookkeeping

2,185

Students including 1,047 girls from 47 schools were training on climate smart agriculture on vegetable growing, chicken and fish raising

31

Schools received support farm inputs like seeds, drip irrigation, and farm tools for starting gardening, 8 schools received catfish fingerlings and four schools received froglegs, raising tools like tarpaulin and feed, and one school received chicken breed and tools for students are learning and experiencing life skills on crops growing, fish, frog, and chicken raising



The Impact of Drip Irrigation Systems on Vegetable Farming



“

I was chosen to implement a drip irrigation system on my farm.

This technology has transformed the way I work...

Mr. Tob Chhouy

”

I am a Key Lead Farmer and the head of a family of five. We live in Svay Leu District, Siem Reap Province. I have developed an integrated farming system on my land where I raise chickens, ducks, and grow vegetables.

Previously, I practiced traditional methods of vegetable farming, which required a lot of time and water for irrigation. As a farmer selected by the FH Cambodia, I received training on Climate-Smart Agriculture (CSA), including the installation and use of drip irrigation systems.

After the training, I was chosen to implement a drip irrigation system on my farm. This technology has transformed the way I work. It allows me to spend less time watering my vegetables while conserving water and energy. Moreover, the improved irrigation techniques have enhanced my agricultural productivity, significantly increasing my family's daily income.

Thanks to this innovation, I now earn between \$150 and \$200 per month. My farm has also become more diverse, with a variety of vegetables such as choy sum, cucumber, chilies, long beans, eggplant, and papaya.”



Productive Learning (Education)

In order to achieve the ultimate goal of Productive Learning (Education) by improving school readiness for preschoolers and learning outcomes for early grade students, our interventions mainly focus on 4 key dimensions:

Improving teacher and school leaders capacity development for quality teaching

Strengthening cascade groups to support child learning

Increasing an inclusive and equitable access to quality preschool and primary school

Developing youths for improved literacy and numeracy of children in the community



Key Achievements

Productive Learning (Education)

92.5 % Caregivers (of children in grades 1-3) who have set a specific space for their child to study in (or near) their home

81.9 % Children 7-15 years of age who have engaged in a learning activity in the last two weeks that happens outside of regular school hours to increase academic learning

99.3 % Caregivers of children 0-6 years of age who report at least one strategy which they are currently using to protect their child from situations of toxic stress

15/54 School libraries supported with good functioning

48/77 Child club functioning well to support children's learning in the community

284/342 Teachers improved teaching competencies by applying effective teaching methods

62.9 % Reading corners meeting minimum standards

74.9 % Teacher's early grade students in passing end of year literacy and numeracy exams

466/1,093 Most vulnerable children (MVC), especially school girls who are supported to access learning

94 % Score on QIVC for facilitation of CPV/HGV-E cascading lessons to NCMs

The Impact of Mrs. Bier Savang



“

... These resources have given children more opportunities to learn, read, and play together, which has significantly improved their literacy and numeracy skills.

Mrs. Bier Savang

”

In the past, there was no children's club or community library in our village. Children didn't have books to read during their free time or outside of school. Most of them, including my grandchildren, didn't enjoy reading and preferred playing or watching things on their phones.

Recently, FH helped establish a community children's club and library in our village. Now I see many children visiting the club to play, learn, and read together. Some have developed a love for reading, and even some parents borrow storybooks to read and learn with their children at home. I often borrow books from the children's club and community library for my grandchildren, and I've noticed they enjoy reading more now and have improved their literacy skills.

I encourage other parents to borrow books from the children's club to support their children's learning outside school hours. I appreciate FH's project for providing play and learning materials in our community. These resources have given children more opportunities to learn, read, and play together, which has significantly improved their literacy and numeracy skills.



Community Engagement

Community Engagement aimed “Empowered community leaders, members, and volunteers in sustainable community development and social protection.

Key Achievements

48 % Community Leaders' Efficacy; 14% increased if compared to FY2023

456 / 161F Community leaders trained on Leadership including community development proposals and Community Reflection and Planning Process

46 Community Hope Projects implemented by trained 144/53F community leaders to improve the well-being of the most vulnerable groups including children and youth

24 % Children experienced Physical or Mental Violence were below 30.8% as the target in FY2024

3.6 Average score on the Household Decision-Making Index; 1.2 average score increased if compared to FY2023

338 / 103F Community leaders and CCWC trained on safeguarding

7,377 / 5,131F Community members including children and youth attended the awareness on safeguarding including safe migration, domestic violence, child's rights, and gender dignity

Key Achievements

90 % **Community System for Accountability and Feedback (C-SAFE)**

356 / 125F Community leaders trained on C-SAFE

3,474 / 2,654F Community members joined the awareness raising on C-SAFE facilitated by trained community leaders

91 % Child Protection Mechanisms were implemented at the local level; 59% increased if compared to FY2023

68.20 % Child Safety and Protection; 28.8% increased if compared to FY2023

879 / 534F Children and youth leaders attended on child's rights, personal safety, and child abuse reporting mechanisms by CCWC

5,412 / 2,848F Children and youth attended the annual child's forum



Community Hope Project

It aimed at “Empowered community leaders, members, and volunteers in sustainable community development and social protection”. Therefore, FH Cambodia initialed the program training on Leadership and Community Hope Project through community planning proposal for building ownership and leadership of the community leaders in the Area Program of FH Cambodia.

To improve the efficacy of community leaders, after the training on leadership and community planning proposals, the community leaders applied their knowledge and skills to develop community proposals called the “Community Hope Projects” to improve the well-being of community people, especially the most vulnerable children, and people.

The community leaders submitted the community proposals of the Community Hope Project to various groups and individuals such as charity people, commune offices, vendors, faith-based groups, and individual community members for resource mobilization and fundraising. Interestingly, they encouraged and opened space for their community members to freely contribute their resources based on availability such as material, labor, or cash as the community capacity and capital to join the contribution funding from the various institutions implementing their Community Hope Projects based on the proposals.

As a result, 46 Community Hope Projects were implemented by the community leaders in six Area Programs of FH Cambodia with a total budget of \$ 42,002.10 (\$21,166.20 of the community capacity and capital including other charity groups, and \$20,835.90 of contribution from FH).

The community hope projects were implemented to construct community preschools, school-eating hall, fences at community preschools, hand washing stations, school kitchens, school parking stations, and children's clubs and to repair school roofs, school gardens, paths, school latrines, drainage systems and so on.



Hall School Parking at Tropeang Khteah Primary School



Hall School Canteen at Svay Chrum Primary School

The Impact of Mrs. Chhort Song CCWC at Chong Kal Commune

“

... The training has helped me and the village chief implement accountability practices, address domestic violence, and promote children's rights, making our community more informed and proactive – Mrs. Chhort Song Eak

”



FH program has equipped me with essential skills in leadership, planning, and awareness-raising, enabling me to support vulnerable families, work with local authorities on food supplies, and map households with children in need. I've also collaborated with police to address child abuse and raised awareness about safe migration, domestic violence, and gender equity within Chong Kal Commune in support of FH Cambodia.

This journey has greatly enhanced my confidence and communication skills, empowering me to address community issues in council meetings and foster stronger connections. The training has helped me and the village chief implement accountability practices, address domestic violence, and promote children's rights, making our community more informed and proactive.

I aspire for every child in my community to receive quality education, reducing migration and opening opportunities. Personally, I hope my children pursue higher education, secure meaningful jobs, and contribute to our community's well-being and joy.



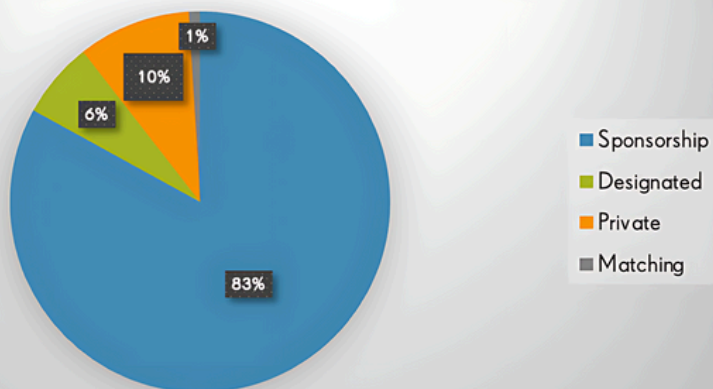
Networking/Partnership

1. Certification on ODF in Siem Reap
2. Joined campaign “Together, fighting against Child Wasting that threaten the lives of our children”, took place in Sotrnikum District, Siem Reap
3. Panelist on “Enhancing School Governance for Learning” at the NEP's Fifth National Conference on Transforming Education
4. Water and Sanitation (WatSAN) network to Kampot
5. Launching Health and Nutrition Program in Oddar Meanchey
6. Consultative Workshop with The HEAD Foundation (Healthcare & Education for Asean Development), Singapore

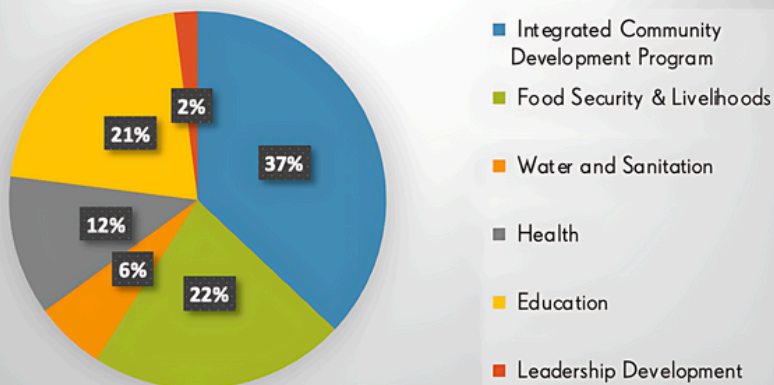


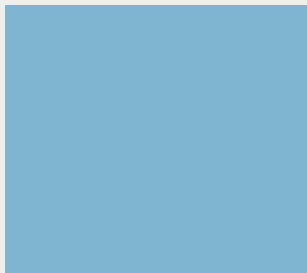
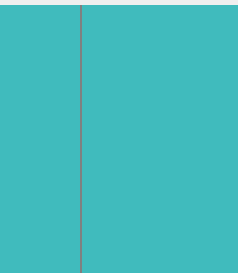
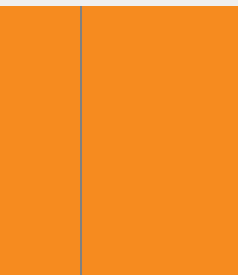
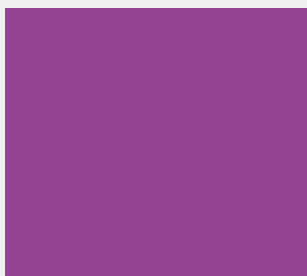
Financial Summary

Sources of Funding by Types



Funding by Sector





(+855) 23 215 046 / 23 215 047



#17, St. 185, Sangkat Boeng Keng Kang, Khan Chamkar Mon | Phnom Penh



<https://fhcambodia.org/>



FH ដើរជាមួយសហគមន៍
CAMBODIA

(+855)23 215 047/046
www.fhcambodia.org